



CONFERENCE PROGRAM

October 16-18, 2019
Lincoln, NE



MID-AMERICA
TRANSPORTATION CENTER



NEBRASKA
TRANSPORTATION CENTER

...yours, but if I pierce it, I shall feel pain,
...also feel pain,
...mine will be of the same color as yours.



The goal of the MATC Scholars Program is to encourage Native American students in STEM fields to transition from attending two-year tribal and community colleges to four-year degree-granting institutions.

The program provides targeted seminars to improve the performance, recruitment, and retention of underrepresented students in STEM and transportation-related fields.

SCHOLARS PROGRAM PRESENTERS



Dr. Laurence R. Rilett, P.E.
Keith W. Klaasmeyer Chair in Engineering and Technology
Distinguished Professor, University of Nebraska-Lincoln
Director, Mid-America Transportation Center
Director, Nebraska Transportation Center

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Dr. Laurence Rilett is a distinguished professor of Civil Engineering at the University of Nebraska-Lincoln (UNL). He also serves as the director of the UNL Mid-America Transportation Center, which is the U.S. Department of Transportation Region 7 University Transportation Center, and the Nebraska Transportation Center, which is the umbrella organization for all transportation research at the University of Nebraska.

Dr. Rilett received his B.A.Sc. degree and his M.A.Sc. degree from the University of Waterloo and his Ph.D. degree from Queen's University. He has held academic positions of assistant professor and associate professor at the University of Alberta, and assistant professor, associate professor, and professor at Texas A&M University. Additionally, he is a professional engineer in the state of Texas.

Dr. Rilett has been a principal investigator or co-principal investigator on over 30 research projects with funding in excess of \$45 million. His field of research is transportation system analysis, which may be divided into two main areas: Intelligent Transportation Systems applications and large-scale transportation system modeling. He has authored or co-authored over 60 refereed journal papers and over 90 conference papers based on his research. In 2002 he was awarded the Texas Transportation Institute TTI/Trinity Researcher Award, in 2007 and 2017 he received the UNL College of Engineering Research Award, and in 2015 he was awarded the National Strategic Research Institute Distinguished Scientist Award. Dr. Rilett is an associate editor of the ASCE Journal of Transportation Engineering and is on the editorial board of the Journal of Intelligent Transportation Systems: Technology, Planning, and Operations.



Dr. Christopher Cornelius
Professor, University of Nebraska-Lincoln
Education and Diversity Coordinator
Mid-America Transportation Center

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Dr. Christopher Cornelius is a professor of Chemical and Biomolecular Engineering at the University of Nebraska-Lincoln. He received his master's degree and Ph.D. in Chemical Engineering from Virginia Tech. His work investigates fundamental material interrelationships between structure, physical properties, and transport using synthetic polymers, ionomers, hybrid organic-inorganic materials, and sol-gel glasses. These efforts are related to selective transport (controlled molecule delivery), gel thermodynamics (strength and function), sol-gel chemistry (high temperature glass fibers), energy (batteries, fuel cells, water electrolysis), and water desalination (reverse osmosis and electro dialysis). His teaching experiences encompass transport phenomena (mass and energy), fluid transport, thermodynamics emphasizing fluid-phase equilibria, polymer chemistry and physics, and aspects of chemical engineering unit operations. Before academia, he was a staff scientist at Sandia National Laboratories developing hydrocarbon ionomers, fuel cells, and gas separations. This work resulted in numerous collaborations with industry and university faculty throughout the world.

Dr. Cornelius currently serves as the editor for the Journal of Materials Science and as a referee for 13 journals. He is a member of the American Indian Science and Engineering Society, the Society of American Chicanos and Native Americans, and a Minority Affairs Member for the American Chemical Society. Dr. Cornelius has received numerous awards for his contributions to research and education.



Dr. Gabriel Bruguier
Education & Outreach Coordinator
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Dr. Gabriel Bruguier is an enrolled member of the Yankton Sioux Tribe. He is currently the education and outreach coordinator at the Mid-America Transportation Center (MATC).

Dr. Bruguier received his Ph.D. and MA in Philosophy from the University of Nebraska-Lincoln, a B.A. in Philosophy from the University of Minnesota, Morris, and a Licentiate degree in International Relations from the Universidad de las Americas Puebla, Mexico. His dissertation focused on the topic of meaning in life, and in his future research he will explore how education contributes to meaning in life.

Dr. Bruguier served as a counselor for the Sovereign Native Youth Leadership Academy in 2014 and 2016. In 2017, MATC partnered with the Nebraska Commission on Indian Affairs (NCIA) to host the summer academy, and he has served as academy director subsequently. Since the fall of 2017, he has coordinated the expansion of MATC's Roads, Rails, and Race Cars after-school program to reservation schools in Macy, Santee, and Winnebago. He is the commissioner for the City of Lincoln on the Nebraska Commission on Indian Affairs. Last but not least, he is an avid cyclist and a mechanic and board member at the Lincoln Bike Kitchen.



Ms. Judi gaiashkibos
Executive Director
Nebraska Commission on Indian Affairs

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Ms. Judi gaiashkibos has been the Executive Director of the Nebraska Commission on Indian Affairs (NCIA) since 1995. She has worked with the government and private sector to provide opportunities for Nebraska Native Americans, fostered diversity and cultural sensitivity in the Nebraska State Legislature, promoted state and federal legislation, and advanced sovereignty issues. She is an enrolled member of the Ponca Tribe of Nebraska and holds B.A. and M.A. degrees in Human Relations and Leadership from Doane University. She was the 2012 recipient of the Humanities Nebraska Sower Award, the 2017 Governor’s Distinguished Nebraskalander recipient, and an Inspire Award Finalist for Excellence in Government Service in 2018. In 2017, she was appointed to serve on the Nebraska State Legislature’s Whiteclay task force to help study and develop a positive path forward for the community. Ms. gaiashkibos has served as Advisor and Adjunct Professor to the Native Daughters Projects One and Two at the University of Nebraska-Lincoln’s School of Journalism and served on countless non-profit and institutional boards. She is the creator of the Sovereign Native Youth Leadership Academy and developed the Chief Standing Bear endowed scholarship program for Native students.



Ms. Tammy Eagle Bull
President
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Ms. Tammy Eagle Bull is the first female Native American architect in North American history and is a member of the Oglala Lakota Nation. She has 30 years of architectural design and project management experience. Excelling in a field where there are few Native Americans and even fewer women, Ms. Eagle Bull is a role model, socially responsible pioneer, and advocate for a culturally appropriate and community driven design process. She works with tribal communities nationwide to create environments where the users not only function but thrive. Her firm, Encompass Architects, has completed over 125 projects for 28 tribal nations, including 45 tribal school projects. Ms. Eagle Bull is the recipient of the 2018 Whitney M. Young Jr. Award from the American Institute of Architects (AIA) which recognizes an architect who embodies social responsibility. She is also a Fellow, the AIA’s highest membership honor recognizing exceptional work and contributions to architecture and society. Only 3% of the AIA members receive this distinction. Ms. Eagle Bull holds a Bachelor of Science in Design from Arizona State University and a Master of Architecture from the University of Minnesota-Minneapolis.



Mr. Chris Howell
Executive Director
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Kansas Office of the Governor
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Mr. Chris Howell is a citizen of the Pawnee Nation of Oklahoma and serves as the Tribal Liaison for Kansas Governor Laura Kelly. Mr. Howell assists with outreach, coordination, and communications with the four resident tribes located in Kansas, and with other historic Kansas tribes. The Kansas resident tribes include the Iowa Tribe in Kansas and Nebraska, the Kickapoo Tribe in Kansas, the Prairie Band Potawatomi Nation and the Sac and Fox Nation of Missouri in Kansas and Nebraska.

Mr. Howell also serves as the Executive Director of the Kansas Native American Affairs Office and most recently served as the Director of Tribal Relations for BNSF Railway located in Fort Worth, TX. Mr. Howell helped to establish a first in the railroad industry Tribal Relations team for BNSF Railway. The Tribal Relations team was involved in tribal outreach activities and communications with more than 86 tribal nations located along the BNSF railway system.

Prior to working at BNSF Mr. Howell worked to re-establish the Kansas Native American Affairs Office from 2011-2014 and was also a Kansas Supreme Court Mediator from 2011-2014 in Civil Mediation. Currently, he serves on the National Advisory Council of the Smithsonian National Museum of the American Indian.



Dr. Regina Idoate
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Dr. Regina Idoate, enrolled member of the Cherokee Nation of Oklahoma, is the great-granddaughter of a teacher, the granddaughter of an artist, and the daughter of a nurse. She studied at Arizona State University, University of Arizona, Creighton University, University of Nebraska Omaha, and University of Nebraska Medical Center (UNMC). She holds degrees in Psychology, Spanish Language & Culture, Native American Studies, Maternal and Child Health, and Preventive and Societal Medicine. Dr. Idoate is a governing board member at the Center for Great Plains Studies and serves as assistant professor in the Department of Health Promotion in the College of Public Health at UNMC. Her active research falls into three broad areas: (1) Medical Humanities, (2) Healthcare Workforce Development, and (3) Preventive and Societal Medicine. Dr. Idoate loves to collaborate across disciplines, colleges, and cultures. She specializes in community-based participatory research and works in partnership with public schools, non-profit organizations, campus institutions, and tribes to promote health and wellness.



Dr. Colette Yellow Robe
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To date, **Dr. Colette Yellow Robe** is the very first Northern Cheyenne woman to hold a Ph.D. from the Teaching, Learning and Teacher Education Department in the College of Education & Human Sciences at the University of Nebraska-Lincoln. Her research interests focus on educational Philosophy, the relational issues of identity development for instructors and educators (narrative research), and the convergence of theory and practice for educators from underrepresented populations in education in predominantly white universities. Dr. Yellow Robe has been published in the Journal of Research in Science Teaching and Educational Action Research. She currently serves as the Assistant Director for Noncognitive Development/Leadership for the Student Support Services Program (TRIO) at UNL. In turn, she devotes much of her time to multicultural and diversity advocacy within the city of Lincoln and state of Nebraska. She serves as the Vice Chair on the Mayor’s Multicultural Advisory Committee (MAC) for the City of Lincoln. At UNL, she serves as a staff council member for the Chancellor’s Commission on the Status of People of Color. The coveted time outside of her career activities, servant leadership duties, and other tasks is devoted to her two sons and other family members. Her home is the Winnebago Indian Reservation in Nebraska. Dr. Yellow Robe is an enrolled member of the Northern Cheyenne Tribe in Montana and a direct descendant of Chief Dull Knife.



Dr. Margaret Huettl
 Assistant Professor
 Department of History
 University of Nebraska-Lincoln

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Dr. Margaret Huettl, a descendant of Lac Courte Oreilles Ojibweg, is an assistant professor in History and Ethnic Studies at the University of Nebraska-Lincoln. She earned her Ph.D. in History from the University of Nevada, Las Vegas (2016), her M.A. in Native American History from the University of Oklahoma (2010), and her B.A. from the University of Rochester (2008). She is a scholar of Native American history and North American Wests. Her research examines Indigenous sovereignty, treaties, and settler colonialism. Her current project, “Ojibwe Peoplehood in the North American West, 1854-1954,” tells the story of Ojibwe or Anishinaabe sovereignty in the United States and Canada during the nineteenth and twentieth centuries, centering the research on Anishinaabe ways of knowing. Since coming to UNL, Dr. Huettl has enjoyed mentoring students as they develop their own historical research projects.



Dr. Charles Braithwaite
 Senior Lecturer
 Communication Studies
 Research Assistant Professor
 Center for Great Plains Studies
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Dr. Charles Braithwaite is a senior lecturer in the Department of Communication Studies, and is a fellow in the Center for Great Plains Studies, where he edits the journal Great Plains Quarterly. His international experience includes serving as a North Vietnamese interpreter for U.S. Naval Intelligence, and studying international business communication along the U.S./Mexican border. Dr. Braithwaite has a special interest in American Indian higher education. He conducted research on the Navajo Nation and among the U-Mo’n-Ho’n (Omaha) and the Ho-Chunk (Winnebago) tribes of Nebraska.



Mr. Radell Nared Jr.
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Mr. Radell Nared Jr. was born and raised in Omaha, Nebraska. He is a proud alumnus of Omaha North High School, where he was involved in football, track, student council, National Honors Society, principal advisory, and numerous community service organizations. He was fortunate enough to receive the Bill and Melinda Gates Scholarship his senior year, which allowed him to pursue his dreams of becoming the first in his family to graduate from college. Having been blessed with this opportunity he decided to attend Texas Christian University, where he majored in Psychology with a Business minor. While a student at Texas Christian University, he took on many leadership opportunities. He held numerous positions such as being the President of the Eta Psi Chapter of Alpha Phi Alpha, President of the NAACP, and Vice President of the Word of Truth Gospel Choir.

Upon graduation, he decided to return home to help lead the youth in his community. Mr. Nared is currently the Associate Director of Access, Inclusion and Diversity at the University of Nebraska-Lincoln, where he oversees all diversity recruitment, while serving all students in Omaha Public Schools, Native reservations, Lincoln and Omaha community contacts, as a Counselor for Winnebago NCPA, and an advisor of the Diversity Ambassadors at UNL. He is currently working to obtain his masters in Higher Education Administration. He has been very involved in community service with respect to children and teens, serving as a tutor for students from grade school right up to the collegiate level.



Mr. Moises Padilla
 Assistant Director
 Jackie Gaughan Multicultural Center,
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 Advisor, University of Nebraska Inter-Tribal Exchange (UNITE)
 University of Nebraska-Lincoln

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Mr. Moises Padilla currently serves as the assistant director for the Jackie Gaughan Multicultural Center and Office of Academic Success & Intercultural Services (OASIS) at the University of Nebraska-Lincoln (UNL). He is also the advisor for the University of Nebraska Inter-Tribal Exchange (UNITE). Previously, he served as assistant director of admissions at UNL and resident manager for university housing at Colorado State University (CSU).

He obtained his bachelor's in business administration from UNL, master's in student affairs in higher education from CSU, and is currently pursuing his doctorate in educational leadership and higher education at UNL. His research interests include access, transition, and retention issues for first-generation, low-income, and ethnic-minority students. In his free time, he enjoys reading, running, and spending time with his family.



Mr. Robert Russell
 Academic Success Coach
 First-Year Experience & Transition Programs
 University of Nebraska-Lincoln

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Mr. Robert Russell, a lifelong Michigander, joins the University of Nebraska-Lincoln with academic experience teaching literature and writing courses at the University of Michigan, Saint Mary's College, and Indiana University South Bend. Most recently, he was a Learning Specialist at the University of Notre Dame, working closely with the student-athlete population. Mr. Russell has a bachelor's degree in English Studies, with a specialization in Film Studies, from Michigan State University and a master's degree in English Studies from Oxford Brookes University. Passionate about academic support services, he is committed to encouraging and assisting students

of all backgrounds to take ownership of their academic careers and realize their fullest potential.



Ms. Nancy Engen-Wedin
 Lecturer
 Teaching, Learning and Teacher Education
 Director of Indigenous Roots Teacher Education Program (ROOTS)
 University of Nebraska-Lincoln

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Ms. Nancy Engen-Wedin has served as the director of the Indigenous Roots Teacher Education Program (ROOTS) since 2001. ROOTS is a federally funded grant program whose goal is to instruct, certify, and place Native American students as teachers in schools serving K-12 Native American students. ROOTS was specifically designed to bridge a gap in Nebraska schools that serve Native American students, a gap that showed very few, if any, Native American teachers working in Nebraska's predominantly Native American schools. In the

2019/2020 academic year, the ROOTS program celebrates its 20th year, with over 52 graduates currently serving as teachers or youth program specialists throughout Nebraska and surrounding states. Ms. Engen-Wedin has a proven track record in school program and grant management, with over \$7,000,000 in grant awards in the last 15 years. Ms. Engen-Wedin also works half time at the Lied Center for Performing Arts coordinating K-12 education programs in the arts. In Minnesota, she worked as assistant director for the Perpich Center for Arts Education's Resource Center, a statewide professional development and resource center focused on arts education. While there, she conducted over 60 professional development workshops for teachers annually, collaborated with arts organizations across the state, oversaw a grant-making program of \$1,000,000, and created/managed statewide initiatives in interdisciplinary and multicultural arts education. A practitioner at heart, Ms. Engen-Wedin is a certified teacher and K-12 school administrator, earned a BA in Arts Education/Psychology, MA in Educational Psychology, and K-12 Certificate in Educational Leadership/Administration.



Ms. Melissa Zephier Olson
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Ms. Melissa D. Zephier Olson is a Yankton Sioux tribal member and a direct descendant of the Mandan, Hidatsa, and Arikara tribe. Currently, she is a doctoral candidate attending the University of Nebraska-Lincoln in the Global Family Health and Wellbeing Doctoral program and Indigenous Studies. Ms. Zephier Olson has a master's degree in Marriage and Family Therapy. She is a published author and has presented at numerous national conferences on minority health disparities, Indigenous studies, and on behavioral counseling for

culturally diverse populations. Additionally, she was selected as an Elouise Cobell Scholar for this academic year. Her research focus is on Indian boarding schools and their impact on important family relationships and cultural identities. She worked as a Marriage and Family Therapist and is now building a career in Indigenous research. She is inspired by building collaborative relationships with tribes, creating and exploring research, and teaching.



Ms. Sydney James
 Graduate Research Assistant
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 University of Nebraska-Lincoln

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Ms. Sydney James is an enrolled member of the Oglala Sioux Tribe. She graduated from the University of Nebraska-Lincoln with a Bachelor of Science degree in Civil Engineering and is now a master's student in Civil Engineering at UNL. As a master's student, her research is focused on transportation safety on reservations and rural areas. She is a member of the Midwest Association of Technical Accident Investigators (MATAI) as well as the American Indian Science and Engineering Society (AISES) and a recipient of the All Nations Louis Stokes Alliance for Minority Participation Scholarship. Ms. James is also an ice hockey official and plays for the Husker

Women's Hockey Club team at UNL.



Ms. Susana Geliga
 Ph.D. Candidate
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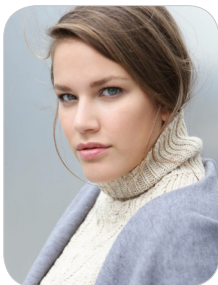
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Ms. Susana Geliga is an enrolled member of the Rosebud Sioux Tribe and Taino. She is currently a Ph.D. Candidate in the History Department at UNL, where she's completing her dissertation on Dr. Susan La Flesche Picotte. She holds an M.A. in History from UNL with a specialization in Ethnic Studies, a B.S. in Native American Studies, a B.S. in Elementary Education, and an A.A. in Lakota Language from Oglala Lakota College.

She is currently the Tribal Liaison and Outreach Coordinator for the Genoa Indian School Digital Reconciliation Project at UNL. Her teaching areas include Native American Studies, History, Ethnic Studies, and Lakota language. She created the Little White Buffalo Project where, for over 12 years, she worked with close to 600 youth teaching Lakota language and cultural education. She has also volunteered in the Lincoln community teaching shawl making and Lakota language.

Her awards include Othmer Fellowship Award, UNL, (2014-2016); Folsom Distinguished Master's Thesis Award, UNL (2015) for "Ella Deloria: A Dakota Woman's Journey between an Old World and a New"; Great Plains Center Fellowship (2015-2017); Dov Ospovat Memorial Award "for a Distinguished Graduate Research Paper," History Department, UNL; for "The Language of Conversion: Translation Missionaries among the Dakota, 1862-1895" (2015); Oneida Award for "A Female Demonstrating Exemplary Lakota Values," Oglala Lakota College (2006); Robert Gay Memorial Award for "Activism for Culture and Language Preservation," Oglala Lakota College (2003).



Ms. Elizabeth "Lizzy" Waite
 Indigenous Roots Teacher Education
 Program Graduate
 University of Nebraska-Lincoln

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Ms. Elizabeth "Lizzy" Waite is a member of the Oglala Lakota tribe. Ms. Waite began pursuing her college education through courses at Southeast Community College before switching to the University of Nebraska-Lincoln. While at UNL, she participated in the Roots program for Indigenous students wanting to become educators and graduated with her degree in Elementary Education. Ms. Waite spent her high school years volunteering at the Indian Center as a youth tutor. She continues to spend her time there participating in cultural events and spending time with her community.



Wednesday, October 16, 2019

Time	Agenda Item	Location
5:00 p.m.	Arrival and Check-in	The Graduate 141 N 9th St, Lincoln, NE 68508
6:00 p.m.	Welcome Reception	Hickory Room Lazio's Brewery & Grill - Haymarket 210 N 7th St, Lincoln, NE 68508
Blessing:	Ms. Phyllis Stone , Elder of the Rosebud Sioux Tribe	
Welcome Remarks:	Mr. Richard Moberly Interim Executive Vice Chancellor & Chief Academic Officer, Dean and Professor of Law, UNL	
	Dr. David Jackson Interim Executive Vice President and Provost, University of Nebraska system	
Keynote Speakers:	Ms. Judi gaiashkibos Executive Director, Nebraska Commission on Indian Affairs	
	Mr. Chris Howell Executive Director of Native American Affairs, Kansas Office of the Governor	

Thursday, October 17, 2019

Theme: Transitioning from 2 to 4-Year Institution

6:30-7:30 a.m.	Breakfast at Hotel	The Graduate
7:30-7:45 a.m.	Transition from Hotel to UNL City Campus Union	
7:45-8:15 a.m.	Pre-Conference Assessment	Platte River Room City Campus Union, First Level 1400 R St, Lincoln, NE 68588
	Ms. Grace Stallworth Project Manager I, Bureau of Sociological Research (BOSR), UNL	
8:15-8:45 a.m.	UNL Welcome and MATC Scholars Program Introduction	Platte River Room
	Dr. Laurence Rilett, P.E. Director, Mid-America Transportation Center and Nebraska Transportation Center, UNL	
8:45-9:45 a.m.	Choosing a Degree Program that is Right for You	Platte River Room
	Dr. Christopher Cornelius Professor of Chemical and Biomolecular Engineering, UNL	
9:45-10:00 a.m.	BREAK	
10:00-10:45 a.m.	Choosing a 4-Year Institution That is Right for You	Platte River Room
	Dr. Christopher Cornelius Professor, Chemical and Biomolecular Engineering, UNL	
10:45 a.m.- 12:00 p.m.	Panel: From Tribal College to a 4-Year Institution	Platte River Room
	Ms. Susana Geliga Ph.D. Candidate, Department of History, UNL	
	Ms. Elizabeth Waite Indigenous Roots Teacher Education Program (ROOTS) Graduate, UNL	

12:00-12:15 p.m. Transition to Wick Alumni Center	
12:15-1:15 p.m. Lunch	Great Hall Wick Alumni Center 1520 R St, Lincoln, NE 68508
Welcome Remarks:	Dr. Robert "Bob" Wilhelm Vice Chancellor for Research and Economic Development, UNL
Keynote Speaker:	Dr. Colette Yellow Robe Assistant Director, Non-Cognitive Learning/Leadership Student Support Services - TRIO Programs, UNL
1:15-1:30 p.m. Transition to City Campus Union and Group Photo	
1:30-2:30 p.m. How to Apply to a 4-Year Institution	Platte River Room
	Mr. Radell Nared Jr. Senior Assistant Director, Diversity & Community Outreach, UNL
2:30-3:45 p.m. Panel: Native American Student Experience at a 4-Year Institution	Platte River Room
	Members of the University of Nebraska Inter-Tribal Exchange (UNITE) Mr. Moises Padilla Assistant Director, Jackie Gaughan Multicultural Center, Office of Academic Success & Intercultural Services, UNL Advisor, University of Nebraska Inter-Tribal Exchange (UNITE)
3:45-4:00 p.m. BREAK	
4:00-6:00 p.m. Writing Skills Workshop: Scholarship Personal Essays	Platte River Room
	Dr. Charles Braithwaite Senior Lecturer, Communication Studies, UNL
	Ms. Nancy Engen-Wedin Lecturer, Teaching, Learning and Teacher Education, UNL
	Dr. Margaret Huettl Assistant Professor of History and Ethnic Studies, Department of History, UNL
	Ms. Melissa Zephier Olson Graduate Research Assistant, Child, Youth and Family Services, UNL
6:00-6:15 p.m. Transition to Nebraska Club	
6:15-8:00 p.m. Dinner	North Banquet Room Nebraska Club 20th Floor of U.S. Bank Building 233 S 13 St. #2000, Lincoln, 68508
Keynote Speaker:	Ms. Tammy Eagle Bull, FAIA, NCARB, AICAE President, Encompass Architects, p.c.

Friday, October 18, 2019

Theme: Strategies for Succeeding in a 4-Year Institution

AGENDA

Time	Agenda Item	Location
6:30-7:45 a.m.	Breakfast at Hotel	The Graduate
7:45-8:00 a.m.	Transition to City Campus Union	
8:00-9:00 a.m.	Strategies for Success at a 4-Year Institution Dr. Regina Idoate Assistant Professor, College of Public Health, Department of Health Promotion, UNMC	Platte River Room
9:00-10:00 a.m.	Communication Skills for Interviews, the Classroom, and with Your New Professors Dr. Charles Braithwaite Senior Lecturer, Communication Studies, UNL	Platte River Room
10:00-10:15 a.m.	BREAK	
10:15-10:45 a.m.	Study Skills for a 4-Year Institution Mr. Robert Russell Academic Success Coach, First-Year Experience & Transition Programs, UNL	Platte River Room
10:45-11:45 a.m.	Panel: Native People and Your Success Dr. Gabriel Bruguier Education & Outreach Coordinator, Mid-America Transportation Center Dr. Chris Cornelius Professor, Chemical and Biomolecular Engineering, UNL Dr. Regina Idoate Assistant Professor, College of Public Health, Department of Health Promotion, UNMC Ms. Sydney James Graduate Research Assistant, Civil Engineering, UNL	Platte River Room
11:45 a.m.- 12:00 p.m.	Transition to The Graduate	
12:00-1:15 p.m.	Lunch Blessing: Ms. Phyllis Stone , Elder of the Rosebud Sioux Tribe Closing Remarks: Dr. Shannon Bartelt-Hunt Department Chair and Professor, Civil and Environmental Engineering, UNL Dr. Christopher Cornelius Professor, Chemical and Biomolecular Engineering, UNL	Osborne Room The Graduate, Lower Level
1:15-2:30 p.m.	Focus Group & Post Survey Bureau of Sociological Research (BOSR), UNL	The Graduate
2:30 p.m.	Adjourn and Departure	

THE UNIVERSITY OF NEBRASKA INTER-TRIBAL EXCHANGE (UNITE)

The Mission of UNITE is to help promote the academic prowess and the professional development of Native American students at the University of Nebraska-Lincoln (UNL), to aid in their personal growth and social well-being, and to facilitate their participation in the UNL community life.



2019-2020 UNITE Members

THE MID-AMERICA TRANSPORTATION CENTER (MATC)

Since 2006 the Mid-America Transportation Center (MATC) has been designated as the United States Department of Transportation Region VII University Transportation Center. Region VII is composed of Iowa, Kansas, Missouri, and Nebraska. MATC is a consortium of nine universities within the region: University of Nebraska-Lincoln, University of Nebraska Omaha, University of Nebraska Medical Center, University of Iowa, University of Kansas, University of Kansas Medical Center, Lincoln University, Nebraska Indian Community College, and Missouri University of Science and Technology. The University of Nebraska-Lincoln serves as the lead institution of the consortium, where MATC has its headquarters.



MATC's research priority is promoting safety with an emphasis on reducing the number of incidents involving hazardous material transport, mitigating the negative effects of crashes, and improving emergency response to unexpected events. The implementation of MATC research increases the safety of surface transportation system users and workers in Region VII and across the United States.

MATC's education priority includes increasing the number of students from underrepresented groups in STEM education and transportation-related careers. To achieve this objective, MATC has implemented the Roads, Rails, and Race Cars After-School Program; the Sovereign Native Youth STEM Leadership Academy; the Intern Program; and the Scholars Program.

MATC headquarters are located at the Prem S. Paul Research Center at Whittier School.

The Mid-America
Transportation Center and
the Nebraska Transportation
Center greatly appreciate
and acknowledge the
generous support of:



MID-AMERICA
TRANSPORTATION CENTER



NEBRASKA
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MATC Scholars Program

<https://matc.unl.edu/education/scholars-program-home.php>



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Nebraska
Lincoln®

The University of Nebraska does not discriminate based on race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation in its programs, activities, or employment.